

FST 6-5 Notes

Topic: Contingency Tables

GOAL

This lesson shows how to compute relative frequencies and probabilities from contingency tables.

SPUR Objectives

H Use a contingency table to compute percentages involving categorical variables.

M Represent information about relative frequencies or frequencies in a contingency table.

Vocabulary

contingency tables

Simpson's Paradox

Contingency tables – are tables that divide outcomes among two or more categorical variables.

Warm-up

Willie Fielder hurt himself two games in the 2047 baseball season and only batted 6 times with 1 hit, for a batting average of 0.167. Scott ("Scruffy") Scrub played the entire season but was a second-stringer, so was up only 100 times and got 19 hits, for a batting average of 0.190, better than Willie's average. In the 2048 season, Willie was well and got 201 hits in 600 at-bats. Scott still remained a second-stringer and was up only 100 times again, but got 35 hits.

- a. What was Willie's batting average for the 2048 season?

$$\text{batting Avg} = \frac{\text{hits}}{\text{At bats}} \quad \frac{201}{600} = .335$$

- b. What was Scott's batting average for the 2048 season?

$$\frac{35}{100} = .35$$

- c. What was Willie's combined batting average for the 2047 and 2048 seasons?

$$\frac{1+201}{6+600} = \frac{202}{606} = .333$$

- d. What was Scott's combined batting average for the 2047 and 2048 seasons?

$$\frac{19+35}{100+100} = \frac{54}{200} = .27$$

| | 2047 | | 2048 | |
|---------|---------|------|---------|------|
| Player | At bats | Hits | At bats | Hits |
| Fielder | 6 | 1 | 600 | 201 |
| Scrub | 100 | 19 | 100 | 35 |

Titanic Table 1 below lists the number of passengers and crew who survived and died (the possible outcomes) in the sinking of the Titanic, categorized by status (first-class, second-class, third-class, and crew).

Titanic Table 1: Status and Survival

| | First | Second | Third | Crew | Total |
|--------------|------------|------------|------------|------------|-------------|
| Survived | 203 | 118 | 178 | 212 | 711 |
| Died | 122 | 167 | 528 | 673 | 1490 |
| Total | 325 | 285 | 706 | 885 | 2201 |

Source: British Wreck Commissioner's Inquiry Report

Example 1: Use the table above.

- a. Out of all the people on the ship, what percent died?

$$\frac{1490}{2201} = 67.7\%$$

- b. What percent of passengers in third class died?

$$\frac{528}{706} = 74.8\%$$

- c. What percent of passengers in first or second class died?

$$\frac{122 + 167}{325 + 285} = \frac{289}{610} = 47.4\%$$

Example 2:

A 2001 study by the University of Texas Southwestern Medical Center examined 626 patients to see if there was a connection between getting a tattoo and infection with Hepatitis C (HCV). The results are in the contingency table below.

| | Tattoo Done in Commercial Tattoo Parlor | Tattoo Done Elsewhere | No Tattoo | Total |
|-----------------|---|-----------------------|------------|------------|
| Has Hepatitis C | 17 | 8 | 18 | 43 |
| No Hepatitis C | 35 | 53 | 495 | 583 |
| Total | 52 | 61 | 513 | 626 |

Source: Hokey RW, Fleisher RP in Medicine, March 2001

- a. What percent of people in the study did not have a tattoo?

$$513/626 = 81.9\%$$

- b. What percent of people in the study with no tattoo had Hepatitis C?

$$18/513 = 3.5\%$$

- c. What percent of people in the study with a tattoo had Hepatitis C?

$$\frac{17+8}{52+61} = \frac{25}{113} = 22.1\%$$

- d. What can you conclude from answers to Parts b and c?

$$\frac{22.1}{3.5} = 6.3$$

People with tattoos were 6.3 times more likely to get Hep C

Example 3:

Fifth-grade students in a school were surveyed about their favorite book series. The results are reported in the contingency table below.

| | Harry Potter | Animorphs | Lemony Snicket | Lord of the Rings | Other |
|-------|--------------|-----------|----------------|-------------------|-------|
| Boys | 42% | 15% | 23% | 11% | 9% |
| Girls | 51% | 8% | 28% | 5% | 8% |

Suppose the 5th-grade class contains 117 girls and 125 boys. Did more boys than girls prefer Lemony Snicket?

$$\begin{aligned} \text{boys} &= .23(125) = 28.75 = 29 \\ \text{girls} &= .28(117) = 32.76 = 33 \end{aligned}$$

No girls preferred
the book more than
the boys